

North Gem District #149

Caribou County

322 S Main St, PO Box 70, Bancroft, ID 83217

Phone: (208) 648-7848 Fax: (208) 648-7895

Lawrence H. Bassett, Superintendent

District Characteristics 2001-02

Fall Enrollment	194	Special Education:	
Average Daily Attendance.....	186	Special Education Students.....	43
State Ranking Per ADA.....	98	Gifted and Talented Students.....	1
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	145
Number of Accredited Schools:		Free and Reduced Meals.....	80
Approved.....	1	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	102
High School Diplomas Regular.....	19	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

2001-2002 was a great year for North Gem as we are completing phase one in Implementing State Standards, School Improvement and Student Achievement on Standardized tests. Our facilities have been maintained very well and continue to serve the students and community very well. Staff and Student morale remains high as we strive to elevate student expectations and achievement. Our Elementary students scored very well on the Idaho Reading Indicator. The North Gem School District takes pride in providing a high quality of education to all the students enrolled

Progress Towards Meeting District Goals

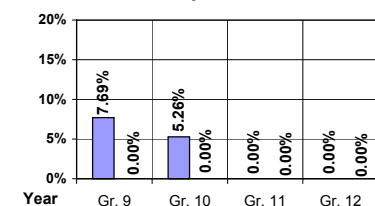
2001-02 Goals	Progress
To complete Standards Implementation.	Ongoing
To develop assessments for the core Subjects.	Ongoing
We will revamp our Title one program from math tutor to Reading for comprehension.	Ongoing
We will move from phase one to phase two with our School Improvement Program.	Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.03%	46.91%	97.94%
Black	0.00%	0.00%	0.00%
Hispanic	1.03%	1.03%	2.06%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	52.06%	47.94%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	1	1	0	0
01-02	0	0	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$287,703	19.24%	\$357,060	20.27%
Other Sources	26,724	1.79%	60,528	3.44%
State	1,180,871	78.97%	1,245,169	70.70%
Federal	0	0.00%	98,442	5.59%
Total	\$1,495,298	100.00%	\$1,761,199	100.00%

Supplemental Information

Property Tax Replacement.....	\$74,607
Lottery Revenues.....	\$6,024
Technology Grant.....	\$26,136

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$973,649	62.79%		
M & O Support Services	571,329	36.84%		
M & O Other	5,774	0.37%		
Total M & O	\$1,550,752	100.00%	\$8,337	22
Total All Funds	\$1,856,714	100.00%	\$9,982	28

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$68,101,713	\$366,138	32
Total General M & O Levies	0.002891308		36
Total District Levies	0.005276358		64

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	7.00	13
Secondary Teachers	9.10	10
Administrators	1.20	155
Other Certified Staff	1.00	186
Total Certified Staff	18.30	10
Total Non-Certified Staff	9.90	19

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,210	
Highest Salary on Schedule	\$46,712	
Average Elementary Teacher's Salary	\$37,591	61
Average Secondary Teacher's Salary	\$35,845	87
Superintendent's Salary	\$71,905	76

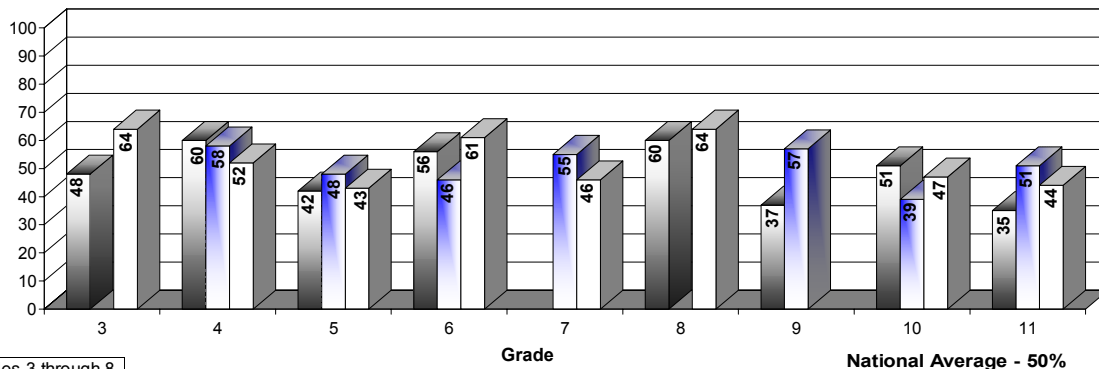
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

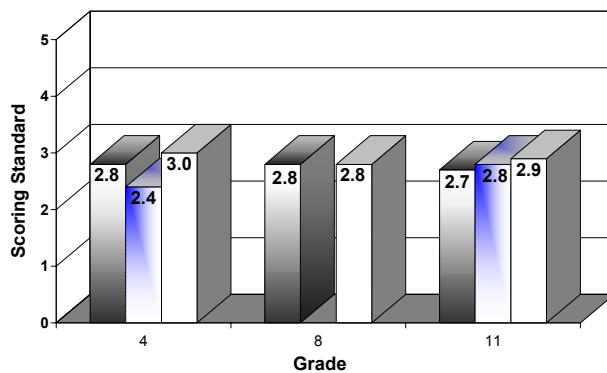
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



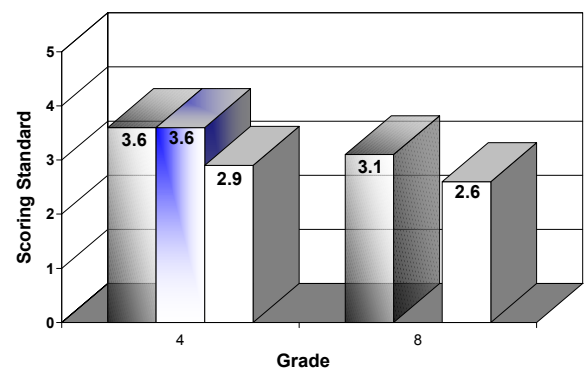
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal